

Creative Writing about Ancient Life Ways
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Lesson Overview: Students will use creative writing to express concepts about geography, environmental changes, changes in plants, animals, and humans.

Objectives:

- Students will generate ideas and plan for writing through the use of prewriting strategies such as brainstorming and listing.
- Students will write to express and develop creative ideas.
- Students will write in an identifiable voice to narrate a solution to a situation.

Materials: Writing prompts, printed on paper for each group or individual, or on an overhead transparency

Activity:

Step 1: Distribute the writing prompts to the groups or individual students.

Step 2: Have students brainstorm and write down their ideas for their problem.

Step 3: Students will complete their prompt and write in a voice appropriate to the prompt.

Closure: Students will share their writing with the class. A discussion may follow after each writing has been shared.

Extension: Students may illustrate the themes of their writing through drawings, collages, etc. These illustrations may be shared with the class.

Writing Prompts

Choose one prompt to begin your writing. Write three well-constructed paragraphs about how you will solve the problem.

1. Last night while I was asleep, I had a vision about how our tribe could hunt mammoths for food. We could... .
2. It has been three moons since the last rain, and our water source, the spring, has quit running. We have to... .
3. I have to lead the tribe to a new location for our settlement. The elements in the environment which I will look for will be... .