## **Vocabulary Charts**

Subject and Social Studies, 4th Can be used Grade

and adapted for other grade levels.

Author Alice Elia, revised by Jason

Terry (2023)

Time Two 45-minute class periods, depending on the number duration

of vocabulary words.

Students will use a vocabulary graphic organizer tool to Objective

better understand social studies terms. This graphic organizer can be used with almost any social studies terminology to help students gain an understanding of

applicable terms and their meaning.

**TEKS** Social Studies, Grade 4

> (19C), organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts,

timelines, and maps

(21A), use social studies terminology correctly

(21C), express ideas orally based on research and

experiences

Materials 1. Vocabulary worksheet (included)

2. Vocabulary words (included)

3. Dictionary

4. Internet access for TBH's New Words Dictionary:

## https://www.texasbeyondhistory.net/kids/newwords.html

## Activities and procedures

**Step 1**: Hand out vocabulary worksheets to the students. Make sure they have enough space to do all the vocabulary words.

**Step 2**: Print vocabulary words where children can easily read them:

- Archeology (also spelled Archaeology)
- Atlatl
- Coprolite
- Fire Drill
- Flint
- Historic Period
- Knap
- Midden
- Nomad
- Projectile Point
- Quid
- Rockshelter
- Shaman
- Sherd

**Step 3**: Allow students access to the *New Words Dictionary* 

(<a href="https://www.texasbeyondhistory.net/kids/newwords.html">https://www.texasbeyondhistory.net/kids/newwords.html</a>) and other/printed dictionary. Have them look up the words and fill in the worksheet with the requested information. One box on the vocabulary chart is

purposely blank for the teacher to use at their discretion. It might be used for the students to make inferences about what an item or object is used for etc.

## **Extension** Activities

Have students get into groups of 3-4. Assign each group 2-3 vocabulary words. Have students write a short skit in which they use each word at least 3 times correctly, then act out skits to the class.

word:	definition:
	picture:
sentence:	
sentence.	
word:	definition:
word:	definition:
word:	definition:
word:	
word:	definition: picture:
word:	
word:	
word: sentence:	